



# 2006-2007

## A Year at a Glance

FIRST SIX WEEK CYCLE	
<p><b>September 14 – October 20</b></p> <p><i>How do I know about me?</i></p> <p><i>What is my role in the school community?</i></p>	<ul style="list-style-type: none"> <li>■ The role of self as a member of a family</li> <li>■ Neighborhood as part of the community</li> <li>■ Characteristics that make us unique</li> <li>■ Similarities and differences</li> <li>■ Behaviors</li> <li>■ African/African American History Module: Lesson 1</li> </ul>
SECOND SIX WEEK CYCLE	
<p><b>October 23 – December 1</b></p> <p><i>How am I part of my family?</i></p> <p><i>What is my role as a family member?</i></p>	<p><b>REFER TO THE COORDINATING DOCUMENT</b></p> <ul style="list-style-type: none"> <li>■ How families work together</li> <li>■ Diversity in families</li> <li>■ Diversity among students</li> <li>■ Roles of family members</li> <li>■ African/African American History Module: Lesson 2</li> </ul>
THIRD SIX WEEK CYCLE	
<p><b>December 4 – January 23</b></p> <p><i>How do I take care of myself?</i></p> <p><i>How do others take care of me?</i></p>	<ul style="list-style-type: none"> <li>■ Safe places at school, home and in the community</li> <li>■ People who help me to be safe</li> <li>■ Rules that keep me safe</li> <li>■ African/African American History Module: Lesson 3</li> </ul>
FOURTH SIX WEEK CYCLE	
<p><b>January 24 – March 9</b></p> <p><i>How am I part of my community?</i></p> <p><i>How do I relate to my community?</i></p>	<ul style="list-style-type: none"> <li>■ Community jobs</li> <li>■ Local natural features of the community</li> <li>■ Modes of transportation</li> <li>■ African/African American History Module: Lesson 4</li> </ul>
FIFTH SIX WEEK CYCLE	
<p><b>March 12 – May 4</b></p> <p><i>How am I part of my city, state and country?</i></p> <p><i>How do I relate to my city, state and country?</i></p>	<p><b>REFER TO THE COORDINATING DOCUMENT</b></p> <ul style="list-style-type: none"> <li>■ Rights and responsibilities of citizens</li> <li>■ Symbols</li> <li>■ Differences between city, state and nation</li> </ul>
SIXTH SIX WEEK CYCLE	
<p><b>May 7 – June 19</b></p> <p><i>How do I know I am important in my world?</i></p>	<ul style="list-style-type: none"> <li>■ Looking at landforms and maps</li> <li>■ Land and water</li> <li>■ Children around the world</li> </ul>

**FIRST SIX WEEK CYCLE SOCIAL STUDIES K PLANNING AND SCHEDULING TIMELINE**

LESSON PLANNING WHAT I WILL TEACH...	CONTENT/PERFORMANCE DESCRIPTOR(S): <small>TEACHING TO PROFICIENCY</small>	PA STANDARD STATEMENT(S)	TEXTUAL REFERENCE STRUCTURED LESSONS
<b>GOOD INSTRUCTION IS THE BEST TEST PREPARATION</b>			
<b>Focus Questions: How do I know who I am? What is my role in the school community?</b>		<small>REFER TO PAGE(S) IN CORE CURRICULUM</small>	
<ul style="list-style-type: none"> <li>Interviews</li> </ul>			
<ul style="list-style-type: none"> <li>Individuals are unique in many ways</li> </ul>	<ul style="list-style-type: none"> <li>Share stories about their names</li> <li>Understand how names are unique</li> </ul>	<p><b>5.2 p. 18</b></p> <p><b>Other Standards</b> 7.3 p. 18</p>	<p><i>Harcourt Horizons</i> Unit 1 Introduce the unit pp. 16-17 Start with a Song pp. 19-22</p>
<ul style="list-style-type: none"> <li>Children are special in many ways</li> <li>Sharing is a way to learn about one another</li> <li>School is a good place to share</li> </ul>	<ul style="list-style-type: none"> <li>Identify the characteristics that make us unique</li> <li>Learn respectful behaviors</li> </ul>	<p><b>5.2 p. 18</b></p> <p><b>Other Standards</b> 7.3 p. 18</p>	<p><i>Harcourt Horizons</i> Unit 1 Lesson 1 pp. 23-26</p>
<ul style="list-style-type: none"> <li>People meet their needs in many different ways</li> <li>People must have food clothing and shelter to live</li> <li>Wants are the things that people would like to have</li> </ul>	<ul style="list-style-type: none"> <li>Recognize similarities between himself/herself and others</li> <li>Identify basic needs</li> <li>Identify feelings shared</li> </ul>	<p><b>5.2 p. 20</b></p> <p><b>Other Standards</b> 5.1.J p. 20</p>	<p><i>Harcourt Horizons</i> Unit 6 Lesson 3 pp. 324-328</p>
<ul style="list-style-type: none"> <li>There are many interesting things found in the classroom</li> <li>Directions words can help students to understand relative location</li> </ul>	<ul style="list-style-type: none"> <li>Identify familiar classroom items</li> <li>Learn the names of new classroom items</li> <li>Learn how to describe location of classroom items</li> </ul>	<p><b>5.2 p. 20</b></p> <p><b>Other Standards</b> 5.1.J p. 20</p>	<p><i>Harcourt Horizons</i> Map and Globe skills Look at my classroom pp. 31-34</p>
<ul style="list-style-type: none"> <li>Families share customs and traditions</li> <li>The United States has people with different customs and celebrations</li> <li>People celebrate special days in other parts of the world</li> </ul>	<ul style="list-style-type: none"> <li>Understand how different people celebrate special occasions differently</li> <li>Identify family and cultural traditions</li> </ul>	<p><b>5.2 p. 22</b></p> <p><b>Other Standards</b> 7.3.B p</p>	<p><i>Harcourt Horizons</i> Unit 4 Lesson 2 pp. 207-211 Unit 5 Lesson 2 pp. 260-264</p> <p><b>African/African American History Module</b> Lesson 1</p>

**PLANNING AND SCHEDULING TIMELINE SOCIAL STUDIES K FIRST SIX WEEK CYCLE**

TIME PACING	OTHER REFERENCES TECHNOLOGY	SAMPLE PSSA ASSESSMENT ITEM ALIGNED TERRANOVA OBJECTIVES	CROSS CURRICULAR PSSA CONNECTION TO "WHAT I WILL TEACH"
<b>GOOD INSTRUCTION IS THE BEST TEST PREPARATION</b>			
<b>Focus Questions: How do I know who I am? What is my role in the school community?</b>			
<p><b>Cycle 1 Week 1</b></p> <p><b>Sept. 7 to Sept. 13</b></p> <p>Interviews</p>			
<p><b>Cycle 1 Week 2</b></p> <p><b>Sept. 14 to Sept. 22</b></p> <p>3 times a week 20 minutes</p>	<ul style="list-style-type: none"> <li>• All About Me: Kindergarten Kit</li> <li>• Time for Kids Deluxe Kit</li> <li>• Learning Site: <a href="http://www.harcourtschool.com">www.harcourtschool.com</a></li> </ul>	<p><b>Multiple Choice</b> Which objects are in the classroom?</p> <p><b>Aligned TerraNova Objectives</b></p> <ul style="list-style-type: none"> <li>• Basic Understanding</li> <li>• Reading Strategies</li> <li>• Writing Strategies</li> </ul>	<p><b>Vocabulary Building</b> See <b>page 18</b> in the Core Curriculum for more strategies to teach vocabulary.</p> <p>See <b>page 26</b> in the Literacy CC for more vocabulary strategies.</p>
<p><b>Cycle 1 Week 3</b></p> <p><b>Sept. 25 to Sept. 29</b></p> <p>3 times a week 20 minutes</p>	<ul style="list-style-type: none"> <li>• All About Me: Kindergarten Kit</li> <li>• Time for Kids Deluxe Kit</li> <li>• Learning Site: <a href="http://www.harcourtschool.com">www.harcourtschool.com</a></li> </ul>	<p>✓ <b>Point Question</b> <b>Constructed Response</b> Tell what makes you special.</p> <p><b>Aligned TerraNova Objectives</b></p> <ul style="list-style-type: none"> <li>• Basic Understanding</li> <li>• Reading Strategies</li> <li>• Writing Strategies</li> </ul>	<p><b>Critical Thinking</b> See <b>page 18</b> in the Core Curriculum for more strategies to teach about names.</p> <p>See <b>page 72</b> in the Literacy CC for strategies in telling the story of their name.</p>
<p><b>Cycle 1 Week 4</b></p> <p><b>Oct. 3 to Oct. 6</b></p> <p>3 times a week 20 minutes</p>	<ul style="list-style-type: none"> <li>• All About Me: Kindergarten Kit</li> <li>• Time for Kids Deluxe Kit</li> <li>• Learning Site: <a href="http://www.harcourtschool.com">www.harcourtschool.com</a></li> </ul>	<p><b>Multiple Choice</b> Which of the following are "wants?"</p> <p><b>Aligned TerraNova Objectives</b></p> <ul style="list-style-type: none"> <li>• Basic Understanding</li> <li>• Reading Strategies</li> <li>• Writing Strategies</li> </ul>	<p><b>Comprehension</b> See <b>page 20</b> in the Core Curriculum for more strategies to teach likes and dislikes.</p> <p>See <b>page 23</b> in the Literacy Appendix to brainstorm likes and dislikes.</p>
<p><b>Cycle 1 Week 5</b></p> <p><b>Oct. 10 to Oct. 13</b></p> <p>3 times a week 20 minutes</p>	<ul style="list-style-type: none"> <li>• All About Me: Kindergarten Kit</li> <li>• Time for Kids Deluxe Kit</li> <li>• Learning Site: <a href="http://www.harcourtschool.com">www.harcourtschool.com</a></li> </ul>	<p>✓ <b>Point Question</b> <b>Constructed Response</b> Draw a picture of something you need everyday.</p> <p><b>Aligned TerraNova Objectives</b></p> <ul style="list-style-type: none"> <li>• Basic Understanding</li> <li>• Reading Strategies</li> <li>• Writing Strategies</li> </ul>	<p><b>Critical Thinking</b> See <b>page 20</b> in the Core Curriculum for more strategies to teach what all people need.</p> <p>See <b>page 24</b> in the Literacy CC for a strategy using illustrations to support student understanding.</p>
<p><b>Cycle 1 Week 6</b></p> <p><b>Oct. 16 to Oct. 20</b></p> <p>3 times a week 20 minutes</p>	<ul style="list-style-type: none"> <li>• All About Me: Kindergarten Kit</li> <li>• Time for Kids Deluxe Kit</li> <li>• Learning Site: <a href="http://www.harcourtschool.com">www.harcourtschool.com</a></li> </ul>	<p><b>Multiple Choice</b> What holiday do many people celebrate in July?</p> <p><b>Aligned TerraNova Objectives</b></p> <ul style="list-style-type: none"> <li>• Basic Understanding</li> <li>• Reading Strategies</li> <li>• Writing Strategies</li> </ul>	<p><b>Cause and Effect</b> See <b>page 22</b> in the Core Curriculum for more strategies to teach celebrations.</p> <p>See <b>page 30</b> in the Literacy CC for strategies to discuss celebrations.</p>